

ANIMAL TRAINING ACADEMY

1). Have I described
behavior in terms of
what I can see and
hear?

2). Have I examined this animal's daily routine, activity space, relationships, natural history, medical/nutritional status, age?

3). Have I done
my ABC's?

4). Have I considered
my animals' current
behavioural repertoire?
(see next Page)

BEHAVIOURS

Desirable behaviors?

Acceptable behaviors?

Un-Desirable behaviors?

5). Have I got
information about the
frequencies of behavior
before intervention?

6). Have I examined the behavior quadrant to determine what consequences are influencing the animals' behavior?

Behavior quadrant.	Behavior is maintained or increases in frequency/strength.	Behavior decreases in frequency/strength.
Something is added to the environment.	Positive Reinforcement	Positive Punishment
Something is removed from the environment.	Negative Reinforcement	Negative Punishment

7). Have I
considered and
discussed what we
have tried so far?

8). Have I identified possible antecedent changes? What, When, Where, Who, How?

9). Have I set the environment up for success? Making the right behaviors easier to perform and more reinforcing than the wrong behaviors?

10). Have I identified possible consequence changes? Remove reinforcement for undesirable behaviors. Pair reinforcement with desirable behaviors.

11). Have I identified any new behaviors that would be beneficial for my animal to learn in this situation? Station training? Target Training? voluntary shifting/crating?

12 Have I written up a shaping plan
for these new behaviors being
careful to split rather than lump?
(See next page).

SHAPING PLAN

Closest behavior the animal already does:



Final behavior we want:

13). Have I written up a training plan for this animal? (See training plan document on next page).

TRAINING PLAN

Primary Trainer:
Secondary Trainer:

Reinforcers:
Training times:

Short term goals:

Long term goals:

Resources needed:

14). Have I discussed this training with the team and/or other people, being careful to only describe observable behaviors and also talk about frequencies of behavior?

15). Have I contacted other organisations/trainers to compare methods?

16). Does my plan include the use of positive reinforcement and allow the animal choice?